

Communicating diagnosis and how to deal with results : *Addressing the needs of patients, families, and healthcare professionals*



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Disclosures

- Grant support to conduct clinical trials on SMA from Ionis/Biogen
- Serves as a consultant to AveXis, Novartis, Biogen, Biologix, Cytokinetics, Roche
- Serves as a scientific/medical advisor for non profit organizations such as FAME Chile, Famiglie SMA Italy, Familias SMA Argentina, ASEM Federation, FUNDAME, SMA Europe, TREAT-NMD, EURORDIS, IFSBH

Rare diseases



- Low prevalence
- Rare diseases affect around **6-8%** of the worldwide population
- Over 300 million people worldwide / over 3 million in Spain
- 7,000 conditions
- **80% genetic origin**



HOW IS GENETICS IN CLINICAL PRACTICE?

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CLINICAL
GENETICS



GENETIC
COUNSELLING



LABORATORY
GENETICS





Medical Genetics

Clinical Genetics

Detects malformations and dysmorphia and its implications
Recognizes common genetic entities and specific syndromes
Interact with other specialists for diagnosis, follow-up, treatments
Collaborate in the development of advanced therapies

Genetic Counselling

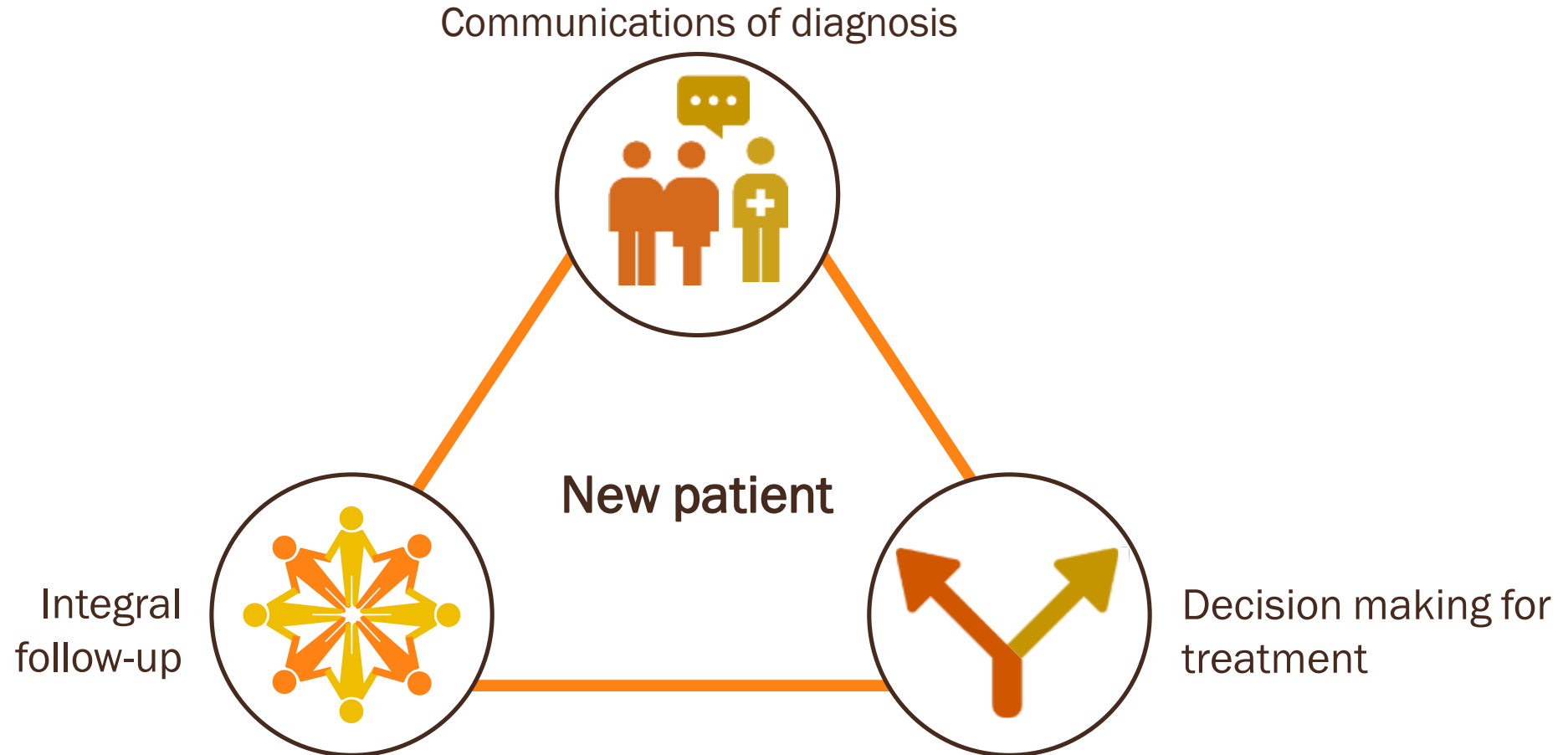
Know the types of inheritance and the concepts and processes of genetic counseling, including communication with the patient and adaptation to a certain condition in the family and the importance of correctly reporting and giving advice regarding the results obtained in genetic tests

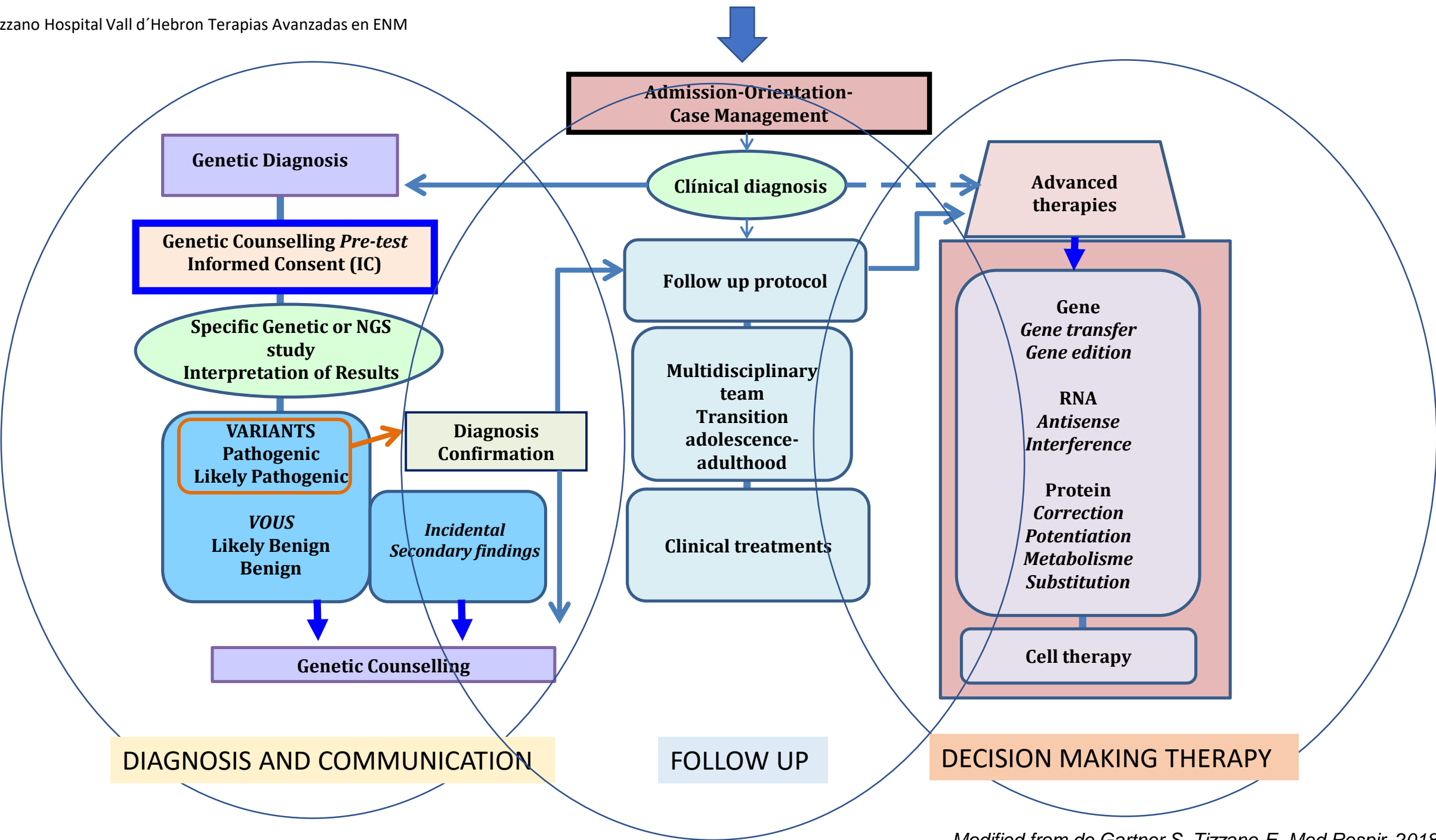
Laboratory Genetics

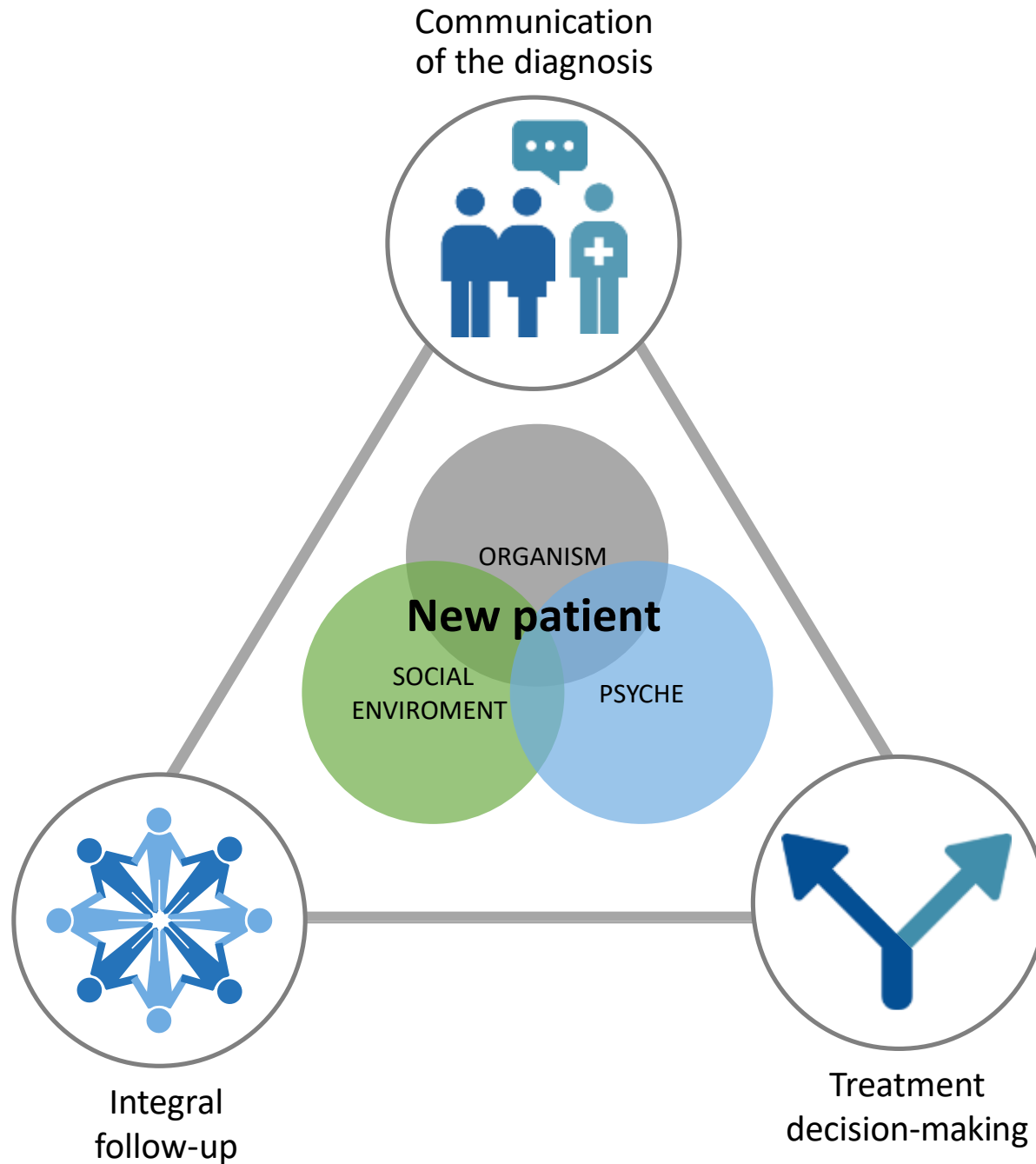
Perform genetic tests:
Chromosome studies
Array CGH
Number of copies
Sanger sequencing
Massive (NGS) sequencing
Interprets data from genetic and genomic studies

A complete approach to the genetic problem of the patient and the family

Main tasks when facing a new person with a genetic disorder







Consider three main aspects of an individual

The three main tasks include communication of diagnosis, integral follow-up and decision making of treatment that as a whole should consider a balance in the three main aspects of an individual: organism, psyche and social environment

The first task

Communicating the diagnosis



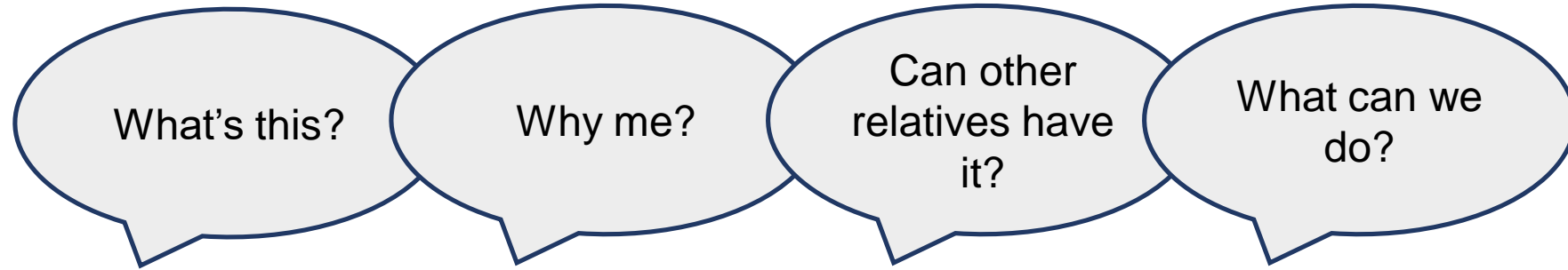
Give information gradually, a small team with a pre- and post-diagnostic test interview¹

Need time to assimilate the diagnosis²

Will not retain all the information provided²

Denies of the disease is usually the first reaction³

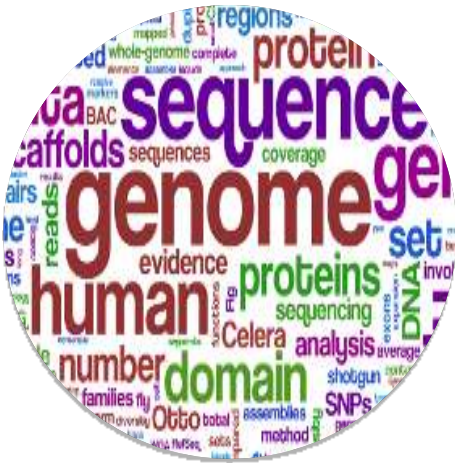
Genetic information: peculiarities



It is a very hard emotional situation, with family implications and many new concepts and information to assimilate

What is genetic counseling?

*Genetic counseling is a **communicative process** that addresses the human problems associated with the **risk** of occurrence or recurrence of a genetic disease in a family.*



Evolution of genetics



Health perception

Genetic information: peculiarities

Characteristics of
genetic information



Potentially stressful and distressing



Direct implications for **family** members

Lifetime genetic condition

Pre-symptomatic diagnoses or predictions of susceptibility to pathologies

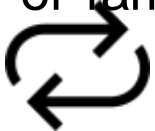



Complexity of information (inheritance, risk, penetrance)



The stress and anxiety caused by the possibility of a genetic alteration in the family makes understanding even more difficult

What is genetic counseling in the context of communication of diagnosis ?



- Comprehension of **medical concepts**.
- Interpretation of family and medical histories to assess the chance of disease **occurrence** or **recurrence**. 
- **Education** about inheritance, testing, management, prevention, resources and research. 
- Choose **the most appropriate action** based on risk, available options and ethical and/or religious principles. 
- In case of undergoing a **genetic study**, counseling prior to the study (implications, advantages and limitations), post-test counseling. 



Facilitate decision making and act in accordance with the made decision.

Genetic counseling process



Obtain medical histories to determine genetic risks



Inform about the disease (features, natural history, genetic and environmental factors...)



Assess and communicate risks



Explain clinical implications (management, reproductive options...)

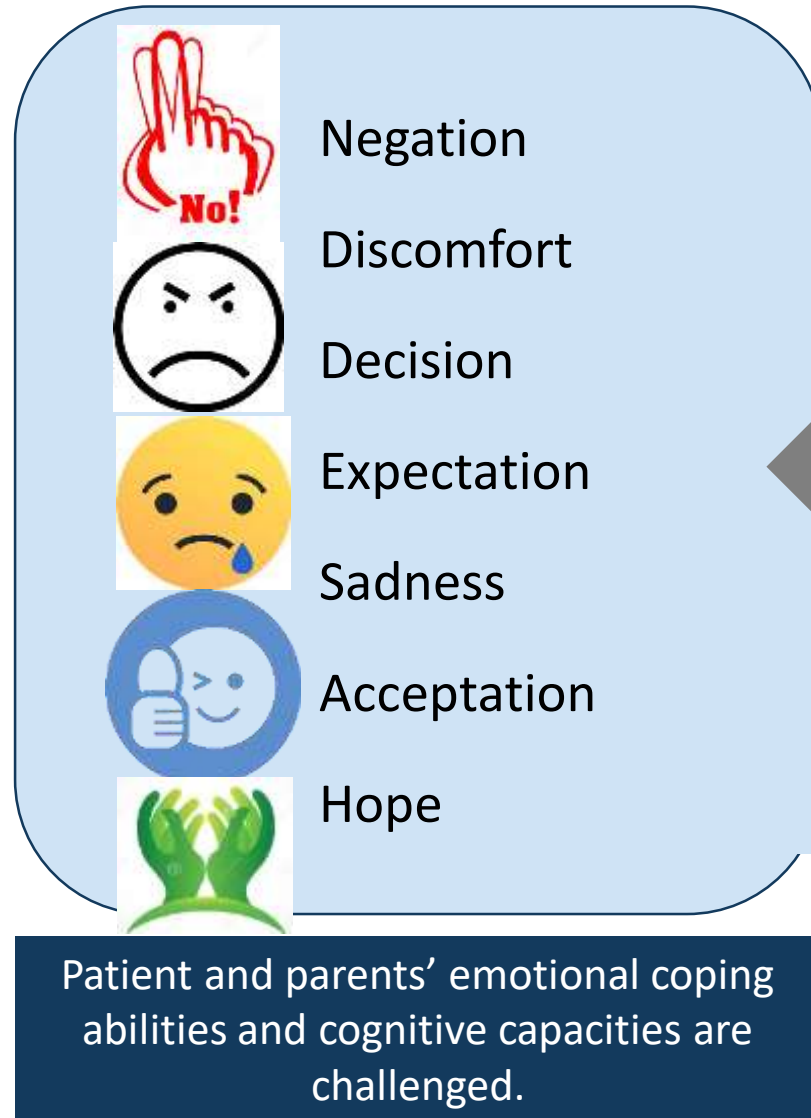


Genetic testing

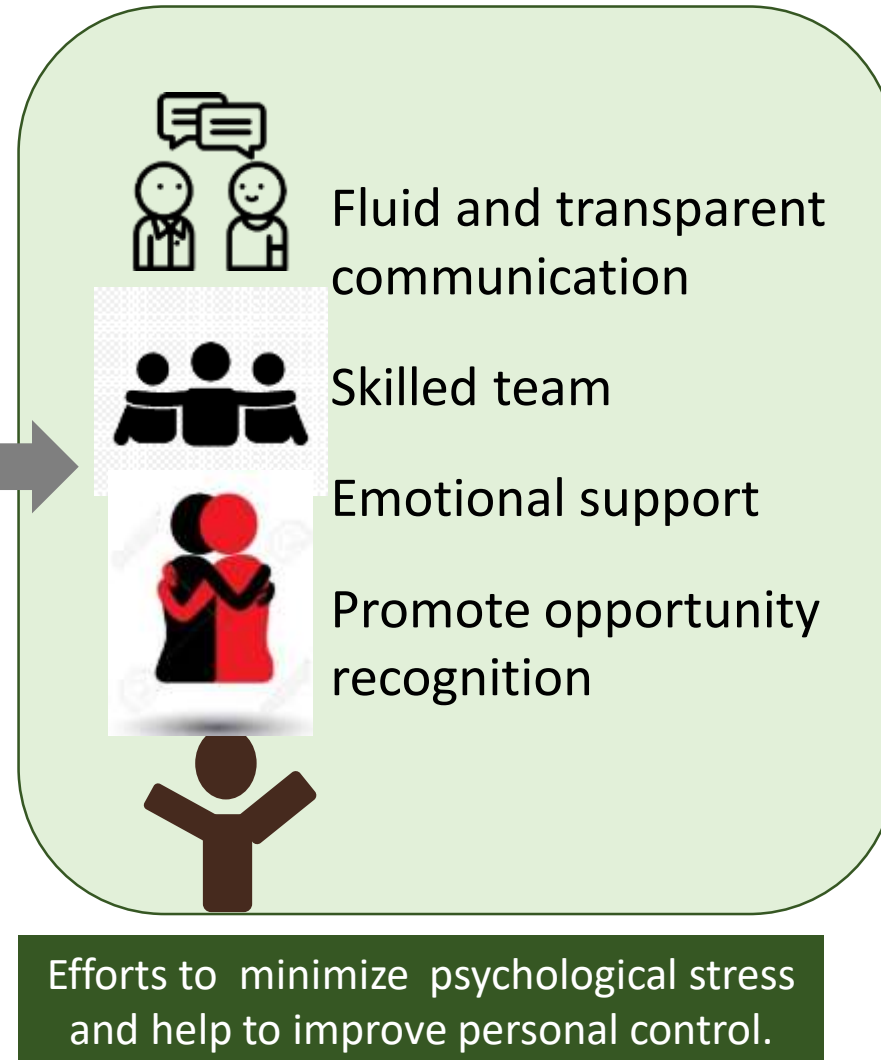


Provide support throughout the whole process, support in decision making

PATIENT / FAMILY



PROFESSIONAL HEALTHCARE



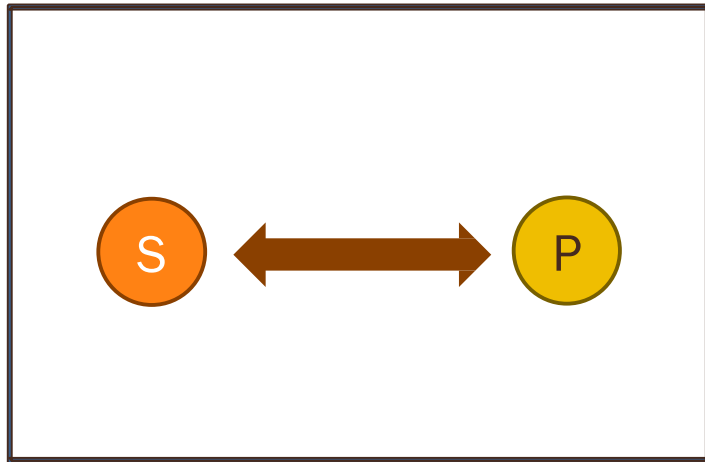
Issues and attitudes of the patient/family when communicating diagnosis and alternatives to be conducted/approached by the healthcare professional responsible for the process of communication

The second task

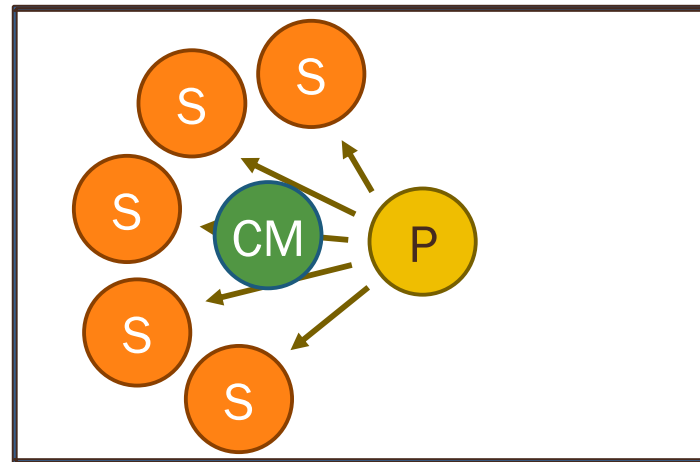
Integral follow-up



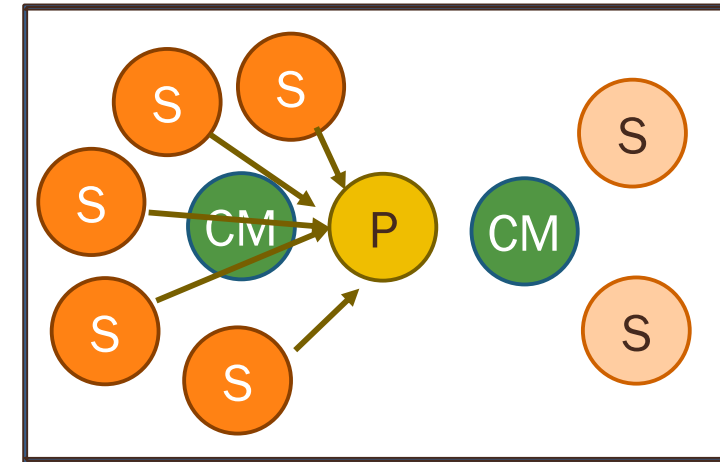
Moving from traditional monographic consultation towards implementation of integrated and multidisciplinary clinics with the collaboration of case Managers



Monographic consultation



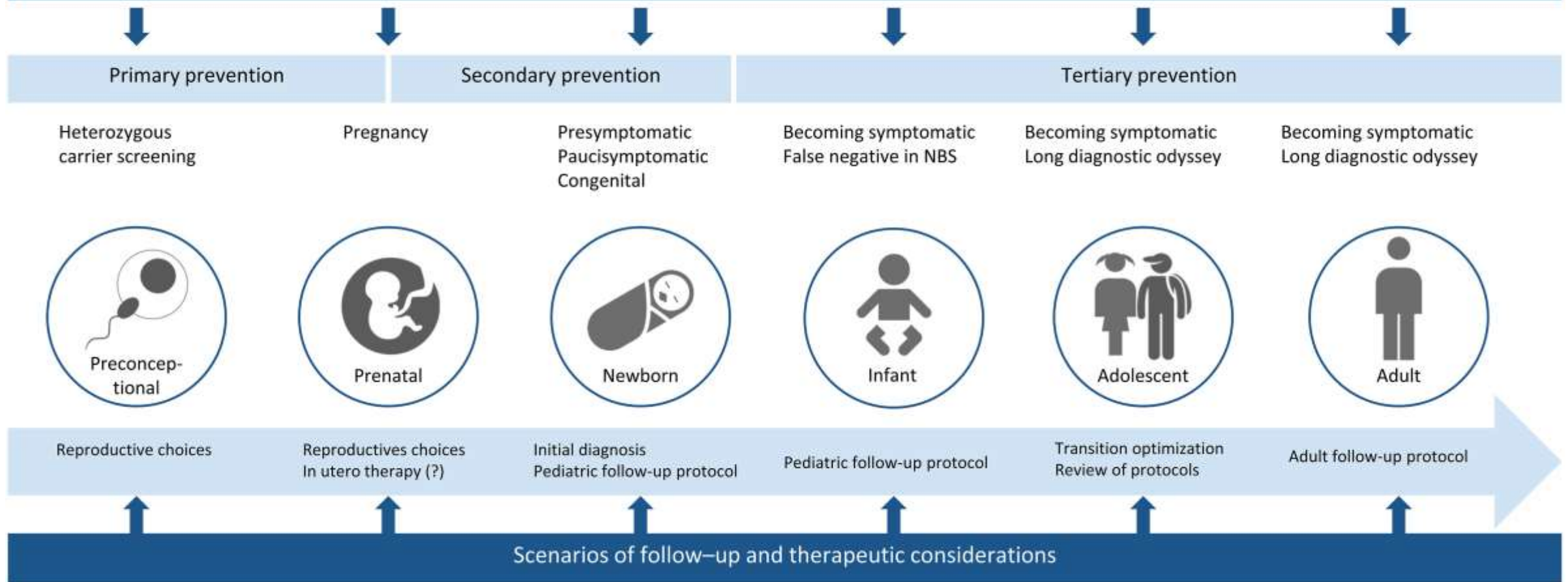
Interdisciplinary clinics



Multidisciplinary clinics



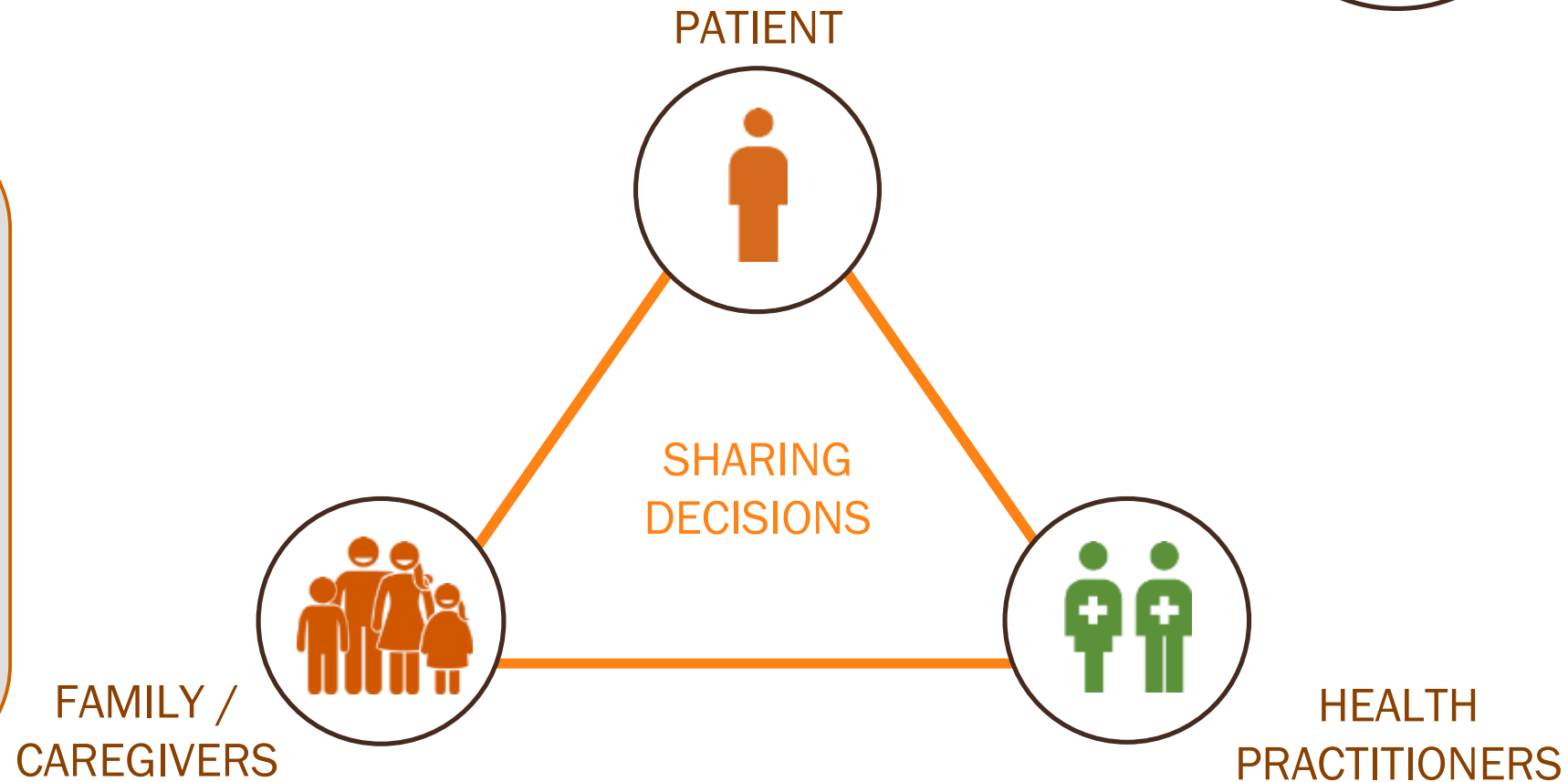
Scenarios of communication of the diagnosis in rare disorders



The third task

Decision making for treatment

- Consensus for follow-up and treatment¹
- Managing expectations of the patients and the family / caregivers^{1,2}



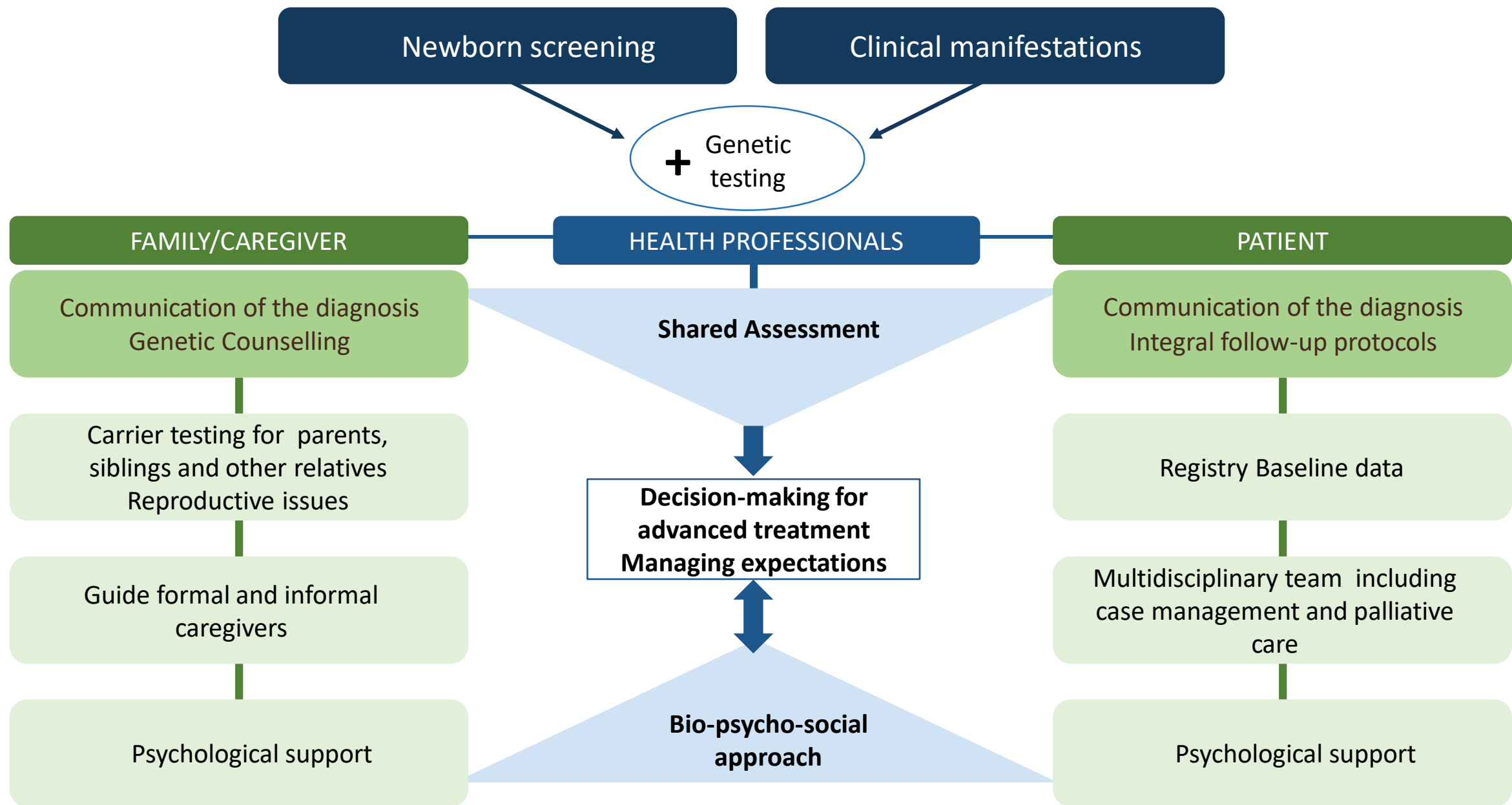


Figure 2 Legend. The processes to be accounted for by health professionals facing a new patient. New patients may be detected at

MANAGING EXPECTATIONS WHEN THERE IS A DIAGNOSIS AND A POSSIBLE TREATMENT

Patients give importance to the emotional impact of the experience of receiving medical care.



Consider the different perspectives of patients/family/caregivers and physicians²



Report on data limitations in some cases and the importance of standards of care^{1,3}



Achieving consensus on outcomes that are meaningful to the patient⁴

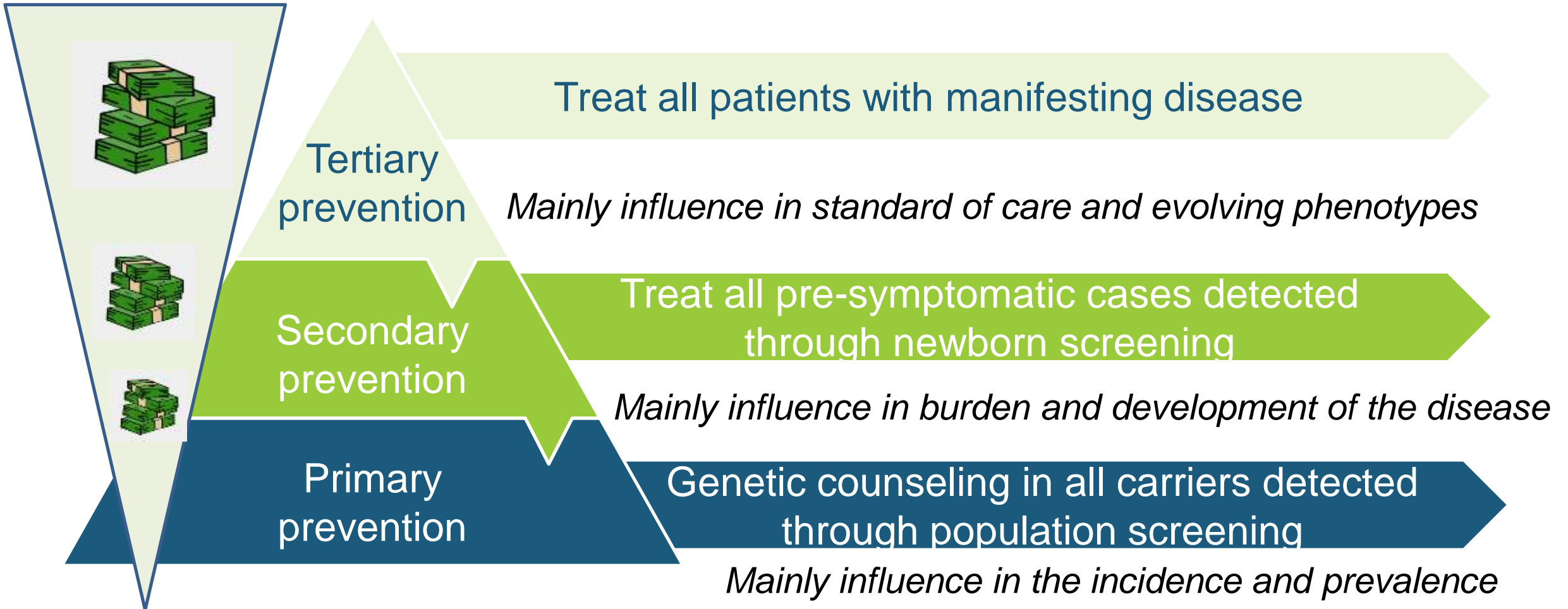


Create confidence in the multidisciplinary team^{4,5}

CAUTION: Patients may encounter inaccurate information or information directed at patients in other countries where medical care may be different.

Levels of prevention in genetic disorders

HEALTH COSTS



SMA, spinal muscular atrophy.






1. Serra-Juhe C and Tizzano EF. Perspectives in genetic counseling for spinal muscular atrophy in the new therapeutic era: early pre-symptomatic intervention and test in minors. Eur J Hum Genet . 2019.



REVIEW

The diagnosis communication process in spinal muscular atrophy: A cross-cutting view of the new challenges facing the therapeutic era



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WHEN LANGUAGE IS A BARRIER

> Latest News



Applications launch for Open Academy Schools 2025

EURORDIS – Rare Diseases Europe has launched applications for the 2025 Open Academy Schools, ushering in an exciting new era...

Date: September 23, 2024



EURORDIS Open Academy expands language offerings

The EURORDIS Open Academy is proud to announce the expansion of its e-learning courses to offer programmes in Spanish, French,...


Date: September 13, 2024

EDUCATIONAL INITIATIVE FOR PATIENTS WITH RARE
DISORDERS AT HOSPITAL VALL HEBRON SINCE 2017
in SPANISH



ORIGINAL ARTICLE

Beyond the disease itself: A cross-cutting educational initiative for patients and families with rare diseases

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Abstract

Rare diseases (RDs) as a whole affect a huge number of individuals although each specific condition comprises a low number of individuals. As a consequence, funds allocated to expand research to all conditions are often limited. Several initiatives have emerged to invest more resources for research in RDs, but patients express unmet needs regarding educational initiatives, awareness support, and psychosocial resources. We developed an educational training program in the format of weekly sessions covering basic medical scientific knowledge and psychosocial aspects of RDs. The aim of this initiative was to assess its overall impact regarding knowledge, psychological issues, and participant satisfaction. Items were evaluated through surveys before and after the sessions. Here, we report the experience and impact of two editions of this initiative with a total of 37 participants. Our results show improvements in knowledge and better management of the psychological impact. Moreover, participants were able to exchange experiences and concerns, most of which were shared even though the RDs were different. Overall, the program was evaluated by



THANK YOU FOR YOUR ATTENTION!

Questions???