

#### Translational research: what, why, how and with whom??

Annemieke Aartsma-Rus June 2025



#### **Disclosures**

- Employed by Leiden University Medical Center (LUMC), which has patents on exon skipping technology, some of which are licensed to BioMarin and sublicensed to Sarepta. As co-inventor, I am entitled to a share of royalties
- Ad hoc (past) consultant for: AstraZeneca; BioMarin Pharmaceuticals; Dyne; Eisai; Eli Lilly; Galapagos (Alpha Anomeric, Global Guidepoint and GLG consultancy, Grunenthal, Wave and BioClinica); PTC Therapeutics; REGENXBIO; Sarepta Therapeutics; SpliSense; Takeda & Italfarmaco. Remuneration paid to LUMC
- Member of the scientific advisory boards of: Hybridize Therapeutics; Sarepta Therapeutics; Silence Therapeutics & Sapreme. Remuneration paid to LUMC
- LUMC received speaker honoraria from: Alnylam; BioMarin Pharmaceuticals;
  Pfizer; Italfarmaco, PTC Therapeutics

# Learning objectives:

- Understand why patients should be included in translational research in each stage
- Understand how patients can be included
- Understand what happens when patients are not sufficiently included
- Use Duchenne as a paradigm but learnings apply to all rare diseases



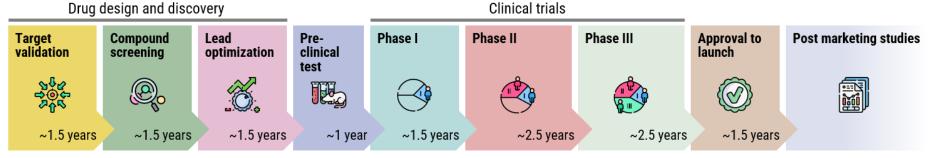


# How can patients be involved in therapy development



#### Therapeutic development stages

#### Traditional drug approval process



### Therapeutic development

- From cell to animal models to clinical trials
- All steps are important to show proof of concept (does it work in model system?)
- Next step is always more complicated
- Success early on is no guarantee for succes in subsequent steps

# Duchenne vs Becker: treatment idea





#### Therapeutic development for Duchenne

#### **Cultured Cells**



- First test
- Feasibility
- Small numbers
- No circulation
- No immunity
- No organs

#### **Animal models**



#### **Patients**



- Mostly mice
- Genetic model
- Organs, immunity

#### Limitation

- Regenerate well
- High metabolism

#### Phase 1/2

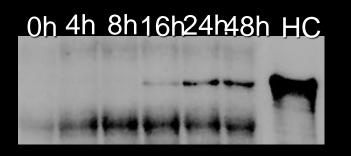
- Safety
- No control group

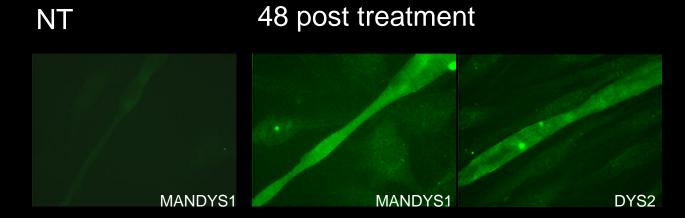
#### Phase 2-3:

- Effective?
- Long term safety?

### DMD cells start making dystrophin







### Communication

- Not applicable to all patients (mutation specific)
- Patient education
- Explain how approach works
  - www.exonskipping.nl
  - www.dmd.nl/gt/dance
- Realistic expectations
- Slows down disease progresion
- Not a cure

# Is this what patients want?



#### Leading Article

The Patient - Patient-Centered Outcomes Research February 2015, Volume 8, Issue 1, pp 19-27

First online: 19 December 2014

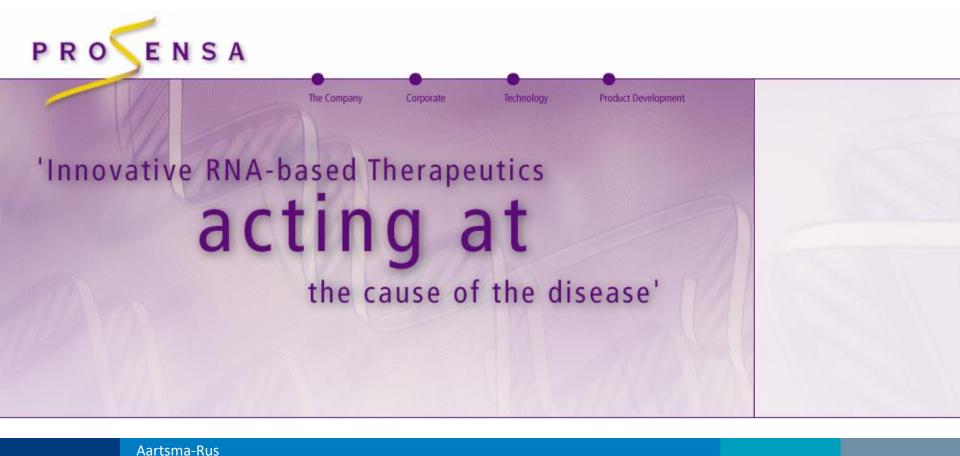
Caregiver Preferences for Emerging Duchenne Muscular Dystrophy Treatments: A Comparison of Best-Worst Scaling and Conjoint Analysis

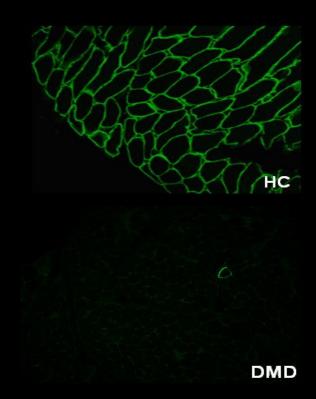
llene L. Hollin, Holly L. Peay, John F. P. Bridges M.



Article Metrics

# Clinical development: industry





# Mdx mouse model

No animal model is perfect, that does not mean

they are not useful

Spontaneous mutation

- Dystrophic muscles
- Milder phenotype
- Test systemic delivery
- Dystrophic muscle takes up compound better

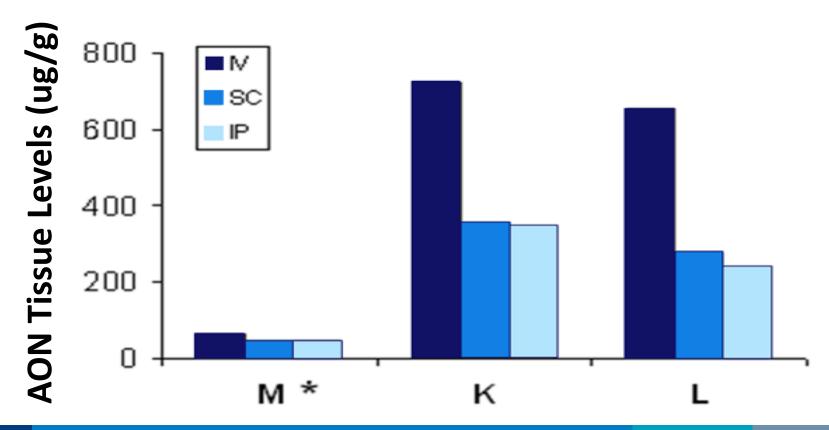


#### Side note on poor translatability mouse human

- Proof of concept vs preclinical studies
  - Is my hypothesis correct?
  - If so: optimization needed towards trials
    - Dose, regimen, administration route etc
    - Use wild type references
  - Some trials initiated after proof-of-concept
  - Suboptimal trials
    - This is not the fault of the animal model

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# Intravenous or subcutaneous?





# What delivery route would you choose?

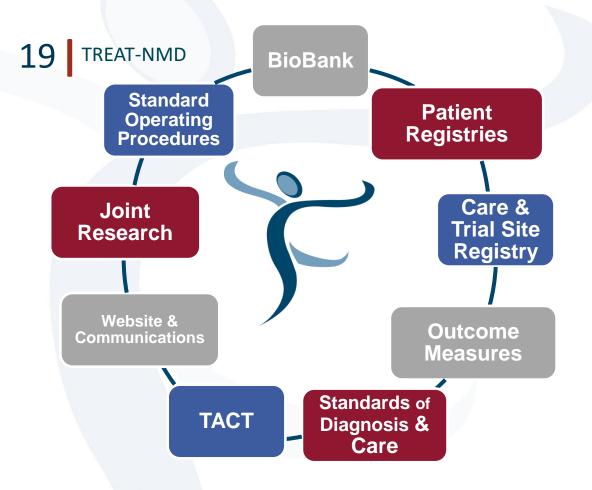




#### After extensive mouse studies $\rightarrow$ systemic efficacy trials

#### How are drugs approved?

- For rare diseases European Medicines Agency (EMA) approves drugs
- Regulators base approval on benefit/risk analysis
- Need to show 'clincial benefit' for patients
- Need tools
  - Outcome measures
  - Natural history data





2007-2011

**EU funded Network** 

#### 2012 onwards

Alliance funded through multiple streams with global partners & membership

#### Governance

**Current Chair Heather Gordish-Dressman** 

www.treat-nmd.eu

# Trials were initiated (2008-2010)

Prosensa -> Lisenced exon 51 skipping drug to GSK

- Subcutaneous delivery
- 2a: Dose escalation (n=12)
- 2b: Dose regimen (n=51)
- 2b: Dose comparison (n=51)
- 3: Efficacy study (n=186)
- Open label extension study for each
- Primary endpoint: 6 minute walk test

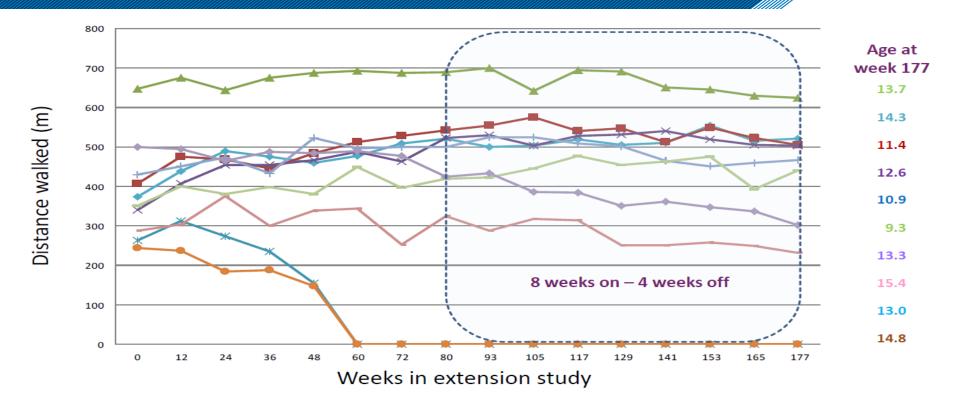
# Side effects seen: skin reactions







# Open label study after dose escalation



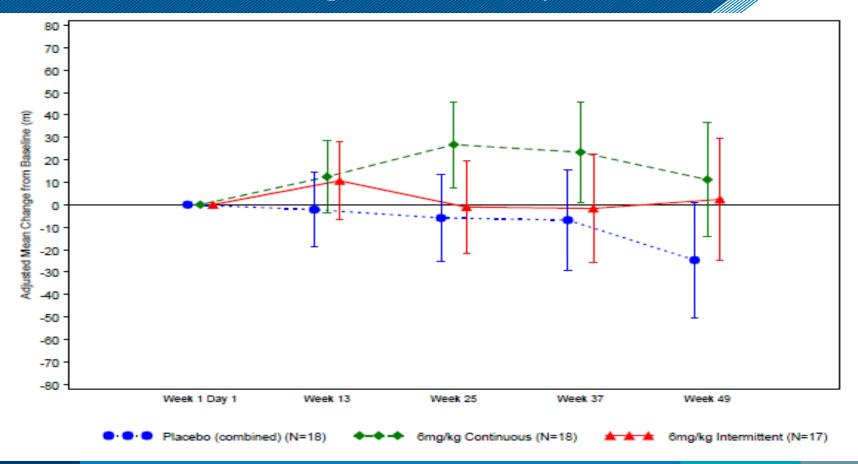


# Do you think this treatment is effective





# Phase 2b. Dose regimen study



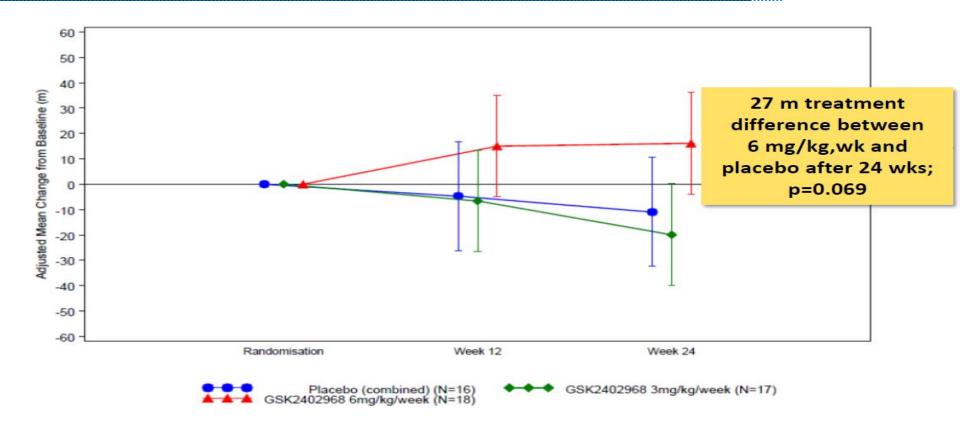


# Do you think this treatment works?





# Phase 2b. Dose comparison





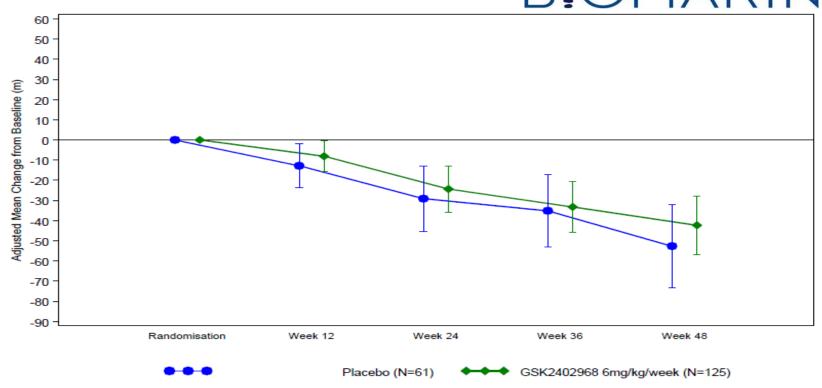
# Do you think this treatment works?





# Phase 3. Efficacy study





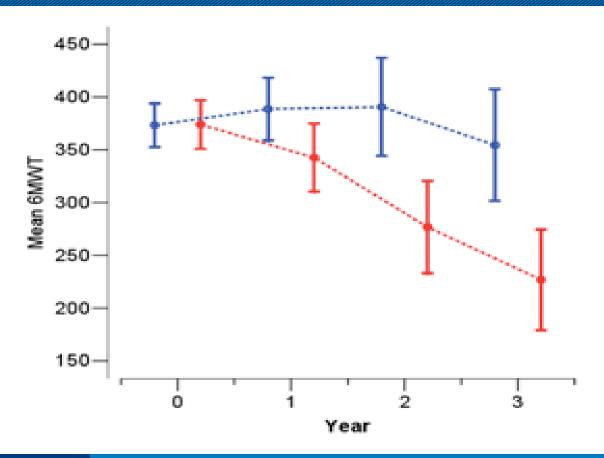


# Do you think this treatment works?





# What we know now



Blue: below 7

Red: above 7

### In hindsight

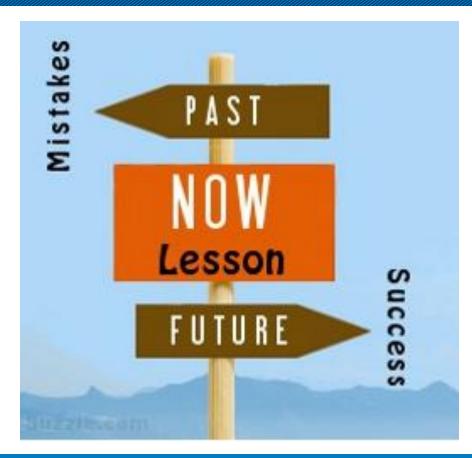
- Information too limited to allow set up ideal trial
- Limited information on 6MWT
  - Variation
  - Progression in different age ranges
- Power calculations impossible
- Selection of ideal cohort impossible
- Difficult to pick up minor treatment effect

#### Is this the end?

- GSK → Prosensa → BioMarin
- Phase 3 population more advanced disease
  - Response in subset eligible for phase 2 trials
- Applied for FDA approval: not granted
  - Limited benefit posthoc analysis vs side effects
- EMA application withdrawn
- Development of approach stopped
- Focus on next generation compounds
  - New trial ongoing for drisapersen 2.0



#### Collateral benefits



#### PUL test: developed WITH patients

Clinical meaning of current PUL items Shoulder abduction flexion to and above Access to cupboards, book shelves, using hair dryer, shoulder height combing hair Self feed Hands to mouth Hand(s) to table from lap Independence to reach things on a table from a chair Move weight on table Classroom activities, feeding table use, board games Lifting light cans Reaching across a table to get something Lifting heavy cans Putting things away, getting things out Remove lid from container Can access items in a container Simulates two handed activity like opening letters or Tearing paper crisps Tracing path Simulates writing Push on the light Simulated activities that require application of pressure with fingers e.g. door bell Giving and receiving of money Supination Picking up coins Handling money Placing finger on number diagram Simulating use of a key pad eg text and phone and

remote

Simulates fine motor activities accessing technology

that requires minimal finger movement

Finger grip items

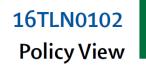
#### Trilateral education

- Regulators are no experts in any rare disease
- DMD field no expert in regulatory affairs
- Stakeholder meetings organized to learn each others language and perspective and plan for future
  - Patients/parents
  - Academics
  - Regulators
  - Industry

#### Road to success: communication

THELANCETNEUROLOGY-D-16-00102R1 S1474-4422(16)30035-7 Embargo: [add date when known]





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Stakeholder cooperation to overcome challenges in orphan medicine development: the example of Duchenne muscular dystrophy



Volker Straub, Pavel Balabanov, Kate Bushby, Monica Ensini, Nathalie Goemans, Annamaria De Luca, Alejandra Pereda, Robert Hemmings, Giles Campion, Edward Kaye, Virginia Arechavala-Gomeza, Aurelie Goyenvalle, Erik Niks, Olav Veldhuizen, Pat Furlong, Violeta Stoyanova-Beninska, Matthew J Wood, Alex Johnson, Eugenio Mercuri, Francesco Muntoni, Bruno Sepodes, Manuel Haas, Elizabeth Vroom, Annemieke Aartsma-Rus

#### Free copy available on Researchgate

### Lessons learned by the field

- Have natural history data available (especially for your outcome measures)
- Suboptimal trial design can lead to false negative results (especially for low effective drugs)
- Develop outcome measures in parallel with therapeutic approach and involve patients
- Involve all stakeholders from an early stage
- Learn each other's language

# Learning objectives:

- Understand why patients should be included in translational research in each stage → not doing this can lead to failures
- Understand how patients can be included in translational research
  - Developing outcome measures (what is clinically relevant)
  - Trial design
  - Trial participation
  - Advising EMA
  - (and many other ways)

# **Acknowledgements**

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